

★ *In our 4th Grade Classrooms we will work with students and their families to support students' success in reading, mathematics, science, and social studies utilizing AVID (Advancement via Individual Determination) and research-based strategies. Some of our key connections with families will be:*

Mathematics

- *Develop an understanding of multiplication and division of whole numbers.
- *Explain and manipulate fractions and decimals.
- *Write, interpret, and use the base ten system.

Reading/Science/Social Studies

- *Compare and contrast genres.
- *Understand Civil War and Reconstruction.
- *Establish relationships among ideas.
- *Explain the Water Cycle, Force and Motion

In our 5th Grade Classrooms we will work with students and their families to support students' success in reading, mathematics, science, and social studies utilizing AVID (Advancement via Individual Determination) and research-based strategies. Some of our key connections with families will be:

Mathematics

- *Develop an understanding of Order of Operations.
- *Explain and manipulate addition and subtraction of decimals.
- *Describe 2D Figures.
- Understand the use of Operations with Fractions.

★ **Reading/Science/Social Studies**

- *Compare and contrast genres.
- *Understand Citizenship, Business, and Government.
- *Establish relationships among ideas.
- *Explain the Characteristics of Organisms, Electricity, and Magnetism.

In our 6th Grade Classrooms we will work with students and their families to support students' success in reading, mathematics, science, and social studies utilizing AVID (Advancement via Individual Determination) and research-based strategies. Some of our key connections with families will be:

Mathematics

- *Connect ratio and rate to whole number multiplication and division and use concepts of ration and rate to solve problems.
- *Develop an understanding of statistical thinking.
- *Explain and manipulate the relationship between percentages, decimals and fractions.

Reading/Science/Social Studies

- *Compare and contrast genres.
- *Understand and avoid plagiarism.
- *Establish relationships among ideas.
- *Compare and contrast text, film, and audio.

In 7th Grade Classrooms we will work with students and their families to support students' success in reading, mathematics, science, and social studies utilizing AVID (Advancement via Individual Determination) and research-based strategies. Some of our key connections with families will be:

Mathematics

- *Develop an understanding of and proportional relationships.
- *Develop an understanding of operations with rational numbers.
- Solve problems involving scale drawings and informal geometric construction.
- *Draw inferences about populations based on samples.

Reading/Science/Social Studies

- *Provide objective summary.
- *Compare historical fiction to history.
- *Acknowledge alternate/opposing claims
- *Preview points after stating topic.
- *Address audience and purpose.

***Jaguars Matter!
One Team, One Dream!
School Focus Initiatives:
AVID, PBIS, and RIGOR***

★ *In 8th Grade Classroom we will work with students and their families to support students' success in reading, mathematics, science, and social studies utilizing AVID (Advancement via Individual Determination) and research-based strategies. Some of our key connections with families will be:*

Mathematics

- *Understand the concept of function.
- *Interpret and build functions.
- *Solve equations and inequalities in one variable.
- *Interpret linear models.
- *Use descriptive statistics.

Reading/Science/Social Studies

- *Analyze with strongest and most appropriate evidence.
- *Evaluate arguments and reasoning.
- *Identify irrelevant information.
- *Read for comprehension and vocabulary.
- *Solve Physical Science Equations



W.S. Hornsby 4-8



Title-1

STUDENT-PARENT COMPACT

2018-2019

Richmond County School System

Dr. Carletha Doyle, Principal
320 Kentucky Ave.
Augusta, GA 30901
Phone: 706-823-6960
Fax: 706-823-6963
Website: <http://hornsby.rcboe.org>

Learning Today... Leading Tomorrow

Students

- ❖ *Talk with family about new items learned in reading and math.*
- ❖ *Bring home class folders and notices about school events.*
- ❖ *Practice reading & math skills daily.*

***Teacher, Parents, Students
& Stakeholders-***

***Together for
Success!***

Revision: 08/19/18



Goals

By the end of the 2018-2019 school year, the percentage of students performing on grade level in reading and math will increase 5% in each grade level.

During the 2018-2019 school year, W.S. Hornsby will improve and cultivate a positive culture as indicated by a school climate rating of 4.

During the 2018-2019 school year, W.S. Hornsby will increase effective teaching practices by 75% of its teachers by a score of 3 or above.

★ District Goals ★

The Richmond County Board of Education sets goals for the entire district. The district goals for 2018-2019 are as follows:

- By the end of the 2018-2019 school year, the percentage of students performing on grade level in reading and mathematics will increase from 40% to 50%.



Happy Teaching & Learning

In our home we promise to...

Math

- ✓ Practice assigned math skills for at least 10 minutes daily.
- ✓ Practice number identification fluency.
- ✓ Ensure students practice flashcards

Reading

- ✓ Read with your child and listen to him/her read daily for at least 15 to 30 minutes daily. Offer support and guiding questions.
 - ✓ Visit the Library
- ✓ Monitor Homework, ensuring parents have handouts

School-Parent Compact Jointly Collaborated

The Title I School-Parent Compact was jointly collaborated by: parents/guardians, students, teachers, and faculty members. Each school year, meetings are held for parents, teachers, and students to compare the compact with school data and review our progress and assess our goals.



W.S. Hornsby 4-8 Students

- Come to school prepared and ready to learn
- Read a story nightly to your parents and answer the comprehension questions that they ask you
- Practice reading and mathematics on provided websites
- Practice reading fluency passage nightly
- Take home communication folder nightly and turn in any and all papers to my parents
- Practice math facts

As a school we will....

- ✓ Provide Family Academic Events and share researched-based strategies with parents to assist students.
- ✓ Provide tutoring opportunities to assist in increasing academic achievement
- ✓ Keep school and teacher webpages current with resources that can be utilized to reinforce concepts being taught in the classroom.

As parents, we will....

- ✓ Be an active partner in my students' education by attending workshops and academic opportunities to learn what is being taught in class to assist my student and reinforce skills at home.
- ✓ Allow my student to attend tutoring sessions offered by the school and teachers.
- ✓ Utilize school and teacher webpages as well as resources with my student to increase academic achievement.

The Parent's Responsibilities

Parents/families will ensure regular practice of vocabulary activities/strategies designed to address their child's specific learning target(s) and, with the assistance of the teacher, will monitor student growth.

The Student's Responsibilities

The student will use self-monitoring strategies, with the support of the family and assistance from the teacher, to assess his/her progress on achieving academic achievement goals / learning targets related to content vocabulary development.



Parent-Teacher Conferences will take place *10/17/18 *10/18/18 *03/20/19 and *03/21/19.

Attend PTA Meetings

Student Report Cards issued every nine weeks, in addition to progress reports issued every 4 weeks.

Notes and Flyers sent home to keep parents up to date on academic, extra-curricular activities, and student progress.

Monthly Parental Involvement Meetings/Workshops

Visit the school's website

Volunteer Workshops

Parents are always welcome! Please call the school to schedule an appointment with staff at (706) 823-6928.

Please refer to our Website regarding teachers' Email information. <http://hornsby.rcboe.org/> Staff & Departments Directory

Every student at Hornsby is educated as an unique individual. Each student is guided, nurtured, and inspired in a way that maximizes his or her potential-academically, culturally, and socially.

